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If you take 100 games, how many of those games would have the last rock thrown in the last end?

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Slide 6
Every end and score differential
has a win probability linked to it. 0-100\%

Hammer at start - 60\%/62\%
Tied coming home with - 72\%/79\%
Tied with after 4 ends - 61\%/63\%
Up 1 coming home without - 57\%

Less than half the games go full length.

This is important because it means that one team has a large enough win probability before the game is even over. How do we make sure it is our team?

Women's probability listed first (W), Men's probability listed second (M)

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There is no game in curling where the win probability is $50 / 50$. Green indicates that a team has a greater than $55 \%$ chance of winning, red indicates that a team has a less than $45 \%$ chance of winning.

Score differential is on the left-hand column, End of play along the top.

We use the term "in advantage" when they are green and have a greater than $55 \%$ chance of winning.

Where is the tipping point between red and green?
ANSWER: Tied with or up in score (with or without hammer)

Disadvantage: tied without or down is score (with or without hammer)

Light green - 55-70\% win probability Middle green - 70-84\% win probability Dark green $-85-100 \%$ win probability

Light red - 30-45\% win probability Medium red - $16-30 \%$ win probability Dark red $-0-15 \%$ win probability

Ask coaches to identify color for each of the following:
Tied with after 4 ends (light green)
Down 4 with after 1 end (dark red)
Down 2 with after 4 ends (middle red)
Up 2 without after 3 ends (middle green)

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| You are : Draw for 1 or <br> runback for 2/3? |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 5th end |  |  |  |  |
| up 1 with |  |  |  |  |
| last rock (red) |  |  |  |  |
|  |  |  |  |  |
| 5th end |  |  |  |  |
| tied with |  |  |  |  |
| last rock (red) |  |  |  |  |

As a reminder...

You are red, last rock coming. Assume decent ice conditions.

For each scenario, what can happen on the scoreboard to be in advantage?

5th end up 1 with

- Take 1 - up 2 without next end - in advantage
- Give up steal of 1 - tied with next end - in advantage
- Take 2 or 3 - increase advantage
$5^{\text {th }}$ end tied with
- Take 1 - up 1 without next end - in advantage
- Give up a steal of 1 - down 1 with next end - IN DISADVANTAGE
- Take 2 or 3 - increase advantage
$6^{\text {th }}$ end down 3 with
- All results are disadvantage but taking $2 / 3$ is the best option to get closer to advantage


When in Advantage, your primary objective is to maintain that advantage and then to increase it.

When in Disadvantage, particularly early in games, your primary objective is to get closer to green then flip (red to green).

These points work for all win probability scenarios.

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When we have a lower win probability, we are down in score and we need rocks in place and chaos, this means our shots are more difficult - draws, freezes, taps, guards... HARDER shots with more precision required.

When we have a higher win probability we are up in score and therefore need to limit scoring and rocks in play - hits, peels,... EASIER shots with less precision required

Shots that can be described with a single word - hit/draw are easier, precision required is the size of a beach ball.

Medium difficulty shots usually contain one descriptor - come around draw, double takeout, hit and roll and precision is the size of a soccer ball.

Higher difficulty shots contain multiple descriptors - come around draw through port, run back double, come around angle freeze to bite $8^{\prime}$ and the precision required is the size of a golf ball.

Teams should live as much as they can in the level A\&B shots. The ability to execute is higher. Sometimes C -shots cannot be avoided but be aware that they are hard!

Better execution (easier shots) leads to a higher shooting percentage.


When tracking shots here are some things to consider.

Make/Partial/Miss
Error type - light, heavy, undercurl, overcurl
Tolerance - in/out of tolerance
Difficulty - A/B/C
Weight Control - throwing the requested weight

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Example 1 - Track Make/Partial/Miss

- Forward slash - make, green
- Flat line - partial, yellow
- Backward slash - miss - pink

Example 2 - Weight Control

- Desired weight written on top (zone \# for draw, letter for hit C=Control, P=Normal, H = hack....)
- Actual weight thrown written underneath then color coded.
- Green - good weight, Yellow Heavy, Pink - Light
- Check mark - missed time but weight was good

Example 3 - Error Type

- D for draw, H for hit
- Green check mark = good
- Weight issue - pink
- Line issue - yellow

If there are 2 issues then pick the most significant/impactful one.

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## Analytics Tips

- Not all needs to be shared with entire team.
- Be purposeful in your training.
- Catch your athletes doing things well.


## E CuRLING ${ }^{\circ}$ canada

During an event, less is more, pick a few talking points and save more for training.

Use what you see in games to inform training. Heavy on a lot of draws create a drill for that. Hitting and rolling out because of too much weight - create a drill for that.

Be sure to include times when things are going well.

2 makes in a row - great work No misses in an end - awesome Control weight nailed - hooray...


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Perception is not always reality.
Each of the 4 athletes views the same shot from a different vantage point broom holder, thrower, brushers on opposite sides.

Video helps get the athletes right back into the same moment.

It is helpful to see the whole shot slide, management, break point....

If it is difficult to see the far end here, so if you use an iPad zoom in to see the rock positions.

Using an app like Switcher Studio, you can get a better view of the away end and still see the whole shot.

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VIDEO TIPS
Time stamps
Whole sheet
Include hack
*
Video is also helpful to record time stamps when you want to review a scenario in debrief.

Seeing the whole sheet allows you to view management as well as tactics.

Including the near hack can sometimes help show a technical aspect of the deliveries.

It is important to remember there is never winning and losing.

It is always winning and learning. These tools will help both!


